

# 2022 Utah Statewide Summary Report of the Post School Outcomes Survey of 2020-21 Exiters with Disabilities

*The following is based on a total count of 2508 exiters.*

## EXECUTIVE SUMMARY

The major outcomes of the 2022 Utah Statewide Indicator 14 Survey are summarized below. This summary report focuses on youth with disabilities who exited high school with a diploma, certificate of attendance or other certificate, reached maximum age of eligibility or dropped-out of school during the 2020-21 school year and have been out of high school for at least one year. **2508 of 5011 (50%) responded to the survey.**

The results of the survey are organized around three areas of interest. The first part of this report includes a "duplicated" count of participation, meaning all the activities in which respondents are participating are counted, so percentages may add up to more than 100%. The chart at the end of the report is an "unduplicated" count, meaning the respondents are counted only once and in the highest category of participation. Measures A, Band C represent the data the district reports as their LEA Indicator 14 Post School Outcomes.

## POST SECONDARY EDUCATION AND TRAINING

*Includes any type of formal education or training program after high school*

**42% (1041) of respondents are or have participated in a postsecondary education or training program within the year since leaving high school. Some youth do more than one thing, as represented by the duplicated participation counts below.**

20% (494) of respondents completed at least one term of the following types of higher education programs within the year of leaving high school:

- 7% (171) 2-year College or Community College
- 8% (192) 4-year College or University
- 7% (169) 2-year Technical College

22% (556) of respondents completed at least one term at the following types of higher education programs within the year of leaving high school

- 7% (165) High school completion program, including a GED program, on-line course or adult basic education
- 5% (116) Vocational/Technical school
- 8% (204) Job training or Short-term education or employment training program
- 5% (130) Church Mission or other Humanitarian Program
- 1% (25) Any other type of formal education or program since leaving high school

## EMPLOYMENT

*Assesses competitive and other employment, job setting, wages and benefits*

**59% (1484) of respondents are or have been competitively employed within the year of leaving high school. (This means they are working for pay at or above minimum wage in a setting with others who are nondisabled for a period of 20 hours per week for at least 90 days).**

Of the 76% (1902) of respondents who are currently employed or have been employed within the year of leaving high school:

- 71% (1787) of respondents have been employed for 90 days
- 5% (115) of respondents have worked within the year since leaving high school, but for less than 90 days
  - 18% (457) of respondents have not been employed since leaving high school
- 91% (1736) work for a company or service in the community
- 1% (24) are in the military

- 1% (24) work in a supported employment setting
- 4% (77) are self-employed or working in a family business
- 1% (25) work in a sheltered employment or institutional setting
- 87% (1653) work 20 or more hours per week
- 11% (218) work less than 20 hours per week
- 1% (10) earn less than minimum wage
- 4% (78) earn minimum wage
- 89% (1688) earn more than minimum wage
- 37% (703) of employed respondents receive benefits at their place of employment
- 12% (303) of respondents have worked for pay or been self-employed for a period of 90 days at any time in the year since leaving high school, but do not otherwise meet the criteria of "competitive employment".

## ADULT LIVING

*Assesses residential arrangements and general community participation*

- 64% (1610) of respondents continue to live at home with their parents
- 28% (698) of respondents live independently

### 2022 Indicator 14 Unduplicated - Data Collection Categories

- 20% (494) HIGHER EDUCATION** - Respondents who have been enrolled on a full- or part-time basis in a community or technical college (2-year program), or a college or university (4-year program) for at least one complete term, at any time in the year since leaving high school.
- 47% (1169) COMPETITIVELY EMPLOYED** - Respondents who have worked for pay at or above minimum wage in a setting with others who are nondisabled for a period of 20 hours per week for at least 90 days (including military employment) and have not completed at least one term in a higher education program at any time in the year since leaving high school.
- 9% (236) OTHER POSTSECONDARY** - Respondents who have been enrolled on a full- or part-time basis for at least one complete term, at any time in the year in an education or training program and have not completed at least one term in a higher education program or been competitively employed at any time in the year since leaving high school.
- 7% (176) OTHER EMPLOYMENT** - Respondents who have worked or been self-employed for a period of at least 90 days and have not completed at least one term in a higher education or other postsecondary program, or been competitively employed, at any time in the year since leaving high school. This includes working in a family business.
- 17% (433) NOT MEETING INDICATOR 14 CRITERIA** - Respondents who have: (a) not completed at least one term in higher education program or other postsecondary education or training; (b) never been competitively or otherwise employed; (c) have been underemployed; (d) have missing data elements.

### 2022 Indicator 14 Unduplicated - Reporting Categories

- 20% (494) MEASURE A** which includes higher education respondents.
- 66% (1663) MEASURE B** which includes higher education and competitively employed respondents.
- 83% (2075) MEASURE C** which includes higher education, competitively employed, other postsecondary education, and other employed respondents.